

Programma van toetsing onderbouw

Subject group overviews

**Schooljaar 2023 - 2024**

**MYP 3**

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<b>Vakcode</b>	ll_ne
<b>Vaknaam</b>	Language and literature

Cijferperiode	Kolomnummer	Kolomkop	Unit title		SLO kerndoelen	Key concept
R1	110	PW1		<i>Alles is liefde</i>	1, 2, 3, 4, 5, 8	Connections
Related concept(s)	Theme, Style, Setting					
Global context	Identities & relationships					
Focus of exploration	Peoples, boundaries, exchange & interaction					
Statement of inquiry	The theme of love has resonated with humans across the globe for centuries and for as long as we have loved, we have use poetic style and literature as a means of self expression as a way to make connections and to better understand our relationship with other					
MYP subject specific objective(s)	A ii/iv, B ii, C i/ii/iii D i/ii/v					
ATL skills	Communication Skills & Creative Thinking					
Content (topics, knowledge, skills)	Poetry, Lovesongs, Fiction, Films, Plays.					
Weegfactor	Herkansing	Tijdsduur	Type toets	Wijze van toetsing	lowest level of achievement	highest level of achievement
1	ja	90	Toets	Schriftelijk	1	8

Cijferperiode	Kolomnummer	Kolomkop	Unit title		SLO kerndoelen	Key concept
R2	210	PW2		<i>De grens van de grap</i>	1, 2, 3, 4, 5, 6, 7, 8, 9, 10	Connections
Related concept(s)	Genre, Audience Imperatives, Purpose					
Global context	Personal & cultural expressions					
Focus of exploration	Peoples, boundaries, exchange & interaction					
Statement of inquiry	The purpose of humor may unite as well as divide people when boundaries are not well played.					
MYP subject specific objective(s)	A i/ii/iv, B i/ii C i D ii/v					
ATL skills	Communication, Reflection, Media Literarcy					
Content (topics, knowledge, skills)	Cabaret, films, cartoons, columns					
Weegfactor	Herkansing	Tijdsduur	Type toets	Wijze van toetsing	lowest level of achievement	highest level of achievement
1	ja	90	Toets	Schriftelijk	1	8

Cijferperiode	Kolomnummer Kolomkop		Unit title		SLO kerndoelen	Key concept
R3	310	PW3		<i>Onderzoek en queeste</i>	1, 2, 3, 4, 5, 6, 7, 8, 9, 10	0
Related concept(s)	0					
Global context	0					
Focus of exploration	0					
Statement of inquiry	0					
MYP subject specific objective(s)	0					
ATL skills	Communication Skills					
Content (topics, knowledge, skills)	0					
Weegfactor	Herkansing	Tijdsduur	Type toets	Wijze van toetsing	lowest level of achievement	highest level of achievement
1	ja	90	Toets	Schriftelijk	1	8

Cijferperiode	Kolomnummer	Kolomkop	Unit title		SLO kerndoelen	Key concept
R4	410	PW4		0	1, 2, 3, 4, 5, 6, 7, 8, 9, 10	0
Related concept(s)	0					
Global context	0					
Focus of exploration	0					
Statement of inquiry	0					
MYP subject specific objective(s)	0					
ATL skills	Communication Skills					
Content (topics, knowledge, skills)	0					
Weegfactor	Herkansing	Tijdsduur	Type toets	Wijze van toetsing	lowest level of achievement	highest level of achievement
1	nee	90	Toets	Schriftelijk	1	8

<b>Vakcode</b>	la_en
<b>Vaknaam</b>	Language acquisition English

Cijferperiode	Kolomnummer	Kolomkop	Unit title		SLO kerndoelen	Key concept
R1	110	PW1		<i>Digital communication</i>	11, 12, 13, 14	Creativity
Related concept(s)	Conventions and idioms					
Global context	Scientific and technical innovation					
Focus of exploration	Digital life, virtual environments, and the information age					
Statement of inquiry	Innovative communications express ideas using both conventions and idioms in creative ways.					
MYP subject specific objective(s)	Listening, Writing, Speaking, Reading					
ATL skills	Research skills					
Content (topics, knowledge, skills)	Various multi modal texts on how we have adapted digital technology to communicate in new and effective ways.					
Weegfactor	Herkansing	Tijdsduur	Type toets	Wijze van toetsing	lowest level of achievement	highest level of achievement
1	ja	90	Proefwerk	PO and test	1	8

Cijferperiode	Kolomnummer	Kolomkop	Unit title		SLO kerndoelen	Key concept
R2	210	PW2		Quests	11, 12, 13, 14	Communication
Related concept(s)	Word choice and function					
Global context	Orientation in space and time					
Focus of exploration	People, boundaries, exchange and interaction					
Statement of inquiry	One of the functions of storytelling is to communicate a sense of time and space and this can be achieved through word choice.					
MYP subject specific objective(s)	Listening, Writing, Speaking, Reading					
ATL skills	Creative thinking skills					
Content (topics, knowledge, skills)	0					
Weegfactor	Herkansing	Tijdsduur	Type toets	Wijze van toetsing	lowest level of achievement	highest level of achievement
1	ja	90	Proefwerk	PO and test	1	8

Cijferperiode	Kolomnummer	Kolomkop	Unit title		SLO kerndoelen	Key concept
R3	310	PW3		<i>What's that you said?</i>	11, 12, 13, 14	Communication
Related concept(s)	Audience, context, purpose					
Global context	Personal and cultural expression					
Focus of exploration	Analysis and arguments					
Statement of inquiry	The language we use is a means of cultural and personal expression, but for effective communication we need to adapt our use of words and phrases to suit different contexts and purposes.					
MYP subject specific objective(s)	Listening, Writing, Speaking, Reading					
ATL skills	Communication skills, information literacy skills, creative thinking skills					
Content (topics, knowledge, skills)	0					
Weegfactor	Herkansing	Tijdsduur	Type toets	Wijze van toetsing	lowest level of achievement	highest level of achievement
1	ja	90	Proefwerk	PO and test	1	8



Cijferperiode	Kolomnummer	Kolomkop	Unit title		SLO kerndoelen	Key concept
R4	410	PW4		<i>What if everybody looked the same?</i>	11, 12, 13, 14	Culture
Related concept(s)	Point of view message					
Global context	Personal and cultural expression					
Focus of exploration	Artistry, creation, art and beauty					
Statement of inquiry	Teenagers are being bombarded with messages about how they should look and dress and are under great pressure to conform to certain points of view about beauty.					
MYP subject specific objective(s)	Listening, Writing, Speaking, Reading					
ATL skills	communication skills, collaborative skills, affective skills , information literacy skills					
Content (topics, knowledge, skills)	0					
Weegfactor	Herkansing	Tijdsduur	Type toets	Wijze van toetsing	lowest level of achievement	highest level of achievement
1	nee	90	Proefwerk	PO and test	1	8

<b>Vakcode</b>	la_fr
<b>Vaknaam</b>	Language acquisition French

Cijferperiode	Kolomnummer	Kolomkop		Unit title	SLO kerndoelen	Key concept
R1	110	PW1		<i>New technologies and global developments</i>	11 12 13 14	Communication
<b>Related concept(s)</b>	Function, goal, structure					
<b>Global context</b>	Scientific innovation and science					
<b>Focus of exploration</b>	Entrepreneurship Practice Competency					
<b>Statement of inquiry</b>	New technologies change the way we communicate with each other and learn a language.					
<b>MYP subject specific objective(s)</b>	Listening, Writing, Reading, Speaking					
<b>ATL skills</b>	Communication Collaboration					
<b>Content (topics, knowledge, skills)</b>	Present tense, Imparfait, Modal verbs (POUVOIR, VOULOIR, DEVOIR, SAVOIR).					
<b>Weegfactor</b>	<b>Herkansing</b>	<b>Tijdsduur</b>	<b>Type toets</b>	<b>Wijze van toetsing</b>	<b>lowest level of achievement</b>	<b>highest level of achievement</b>
1	ja	90	proefwerk	Project and written test	1	8

Cijferperiode	Kolomnummer Kolomkop			Unit title	SLO kerndoelen	Key concept
R3	310	PW3		<i>Shopping: What do you put in your basket?</i>	11 12 13 14	Culture
Related concept(s)	Message Audience					
Global context	Globalisation and sustainability					
Focus of exploration	Social constructions of reality					
Statement of inquiry	Comparing and evaluating what					
MYP subject specific objective(s)	Listening, Writing, Reading, Speaking					
ATL skills	Critical thinking					
Content (topics, knowledge, skills)	Present tense, comparisons, superlative.					
Weegfactor	Herkansing	Tijdsduur	Type toets	Wijze van toetsing	lowest level of achievement	highest level of achievement
1	ja	90	proefwerk	Project and written test	1	8

Cijferperiode	Kolomnummer Kolomkop			Unit title	SLO kerndoelen	Key concept
R2	210	PW2		<i>Are we doing enough to protect the environment?</i>	11 12 13 14	Connections
Related concept(s)	Function, goal, structure					
Global context	Equity and development					
Focus of exploration	Analysis and arguments					
Statement of inquiry	We can solve problems related to the environment through discussions and sharing of information in the languages that unite us.					
MYP subject specific objective(s)	Listening, Writing, Reading, Speaking					
ATL skills	Collaboration Critical thinking					
Content (topics, knowledge, skills)	Future Simple Expression of cause and consequence Modal verbs.					
Weegfactor	Herkansing	Tijdsduur	Type toets	Wijze van toetsing	lowest level of achievement	highest level of achievement
1	ja	90	proefwerk	Project and written test	1	8

Cijferperiode	Kolomnummer	Kolomkop	Unit title		SLO kerndoelen	Key concept
R4	410	PW4		<i>Diversity in the French-speaking world.</i>	11 12 13 14	Culture
Related concept(s)	Word choice Structure					
Global context	Globalisation and sustainability					
Focus of exploration	Social constructions of reality					
Statement of inquiry	We connect with the culture and nature of a place when, through language, we understand texts about them and choose the right words to discuss them.					
MYP subject specific objective(s)	Listening, Writing, Reading, Speaking					
ATL skills	Philosophies and ways of life					
Content (topics, knowledge, skills)	All tenses.					
Weegfactor	Herkansing	Tijdsduur	Type toets	Wijze van toetsing	lowest level of achievement	highest level of achievement
1	nee	90	proefwerk	Project and written test	1	8

<b>Vakcode</b>	la_sp
<b>Vaknaam</b>	Language acquisition Spanish

Cijferperiode	Kolomnummer	Kolomkop	Unit title		SLO kerndoelen	Key concept
R1	110	PW1		<i>New technologies</i>	11 12 13 14	Communication
Related concept(s)	Function & audience					
Global context	Scientific innovation and science					
Focus of exploration	Personal & cultural expression					
Statement of inquiry	New technologies help us communicate with different audiences, impacting communities in different ways.					
MYP subject specific objective(s)	Listening Writing Reading Speaking					
ATL skills	Information					
Content (topics, knowledge, skills)	Present and Past tense. Direct and Indirect Object.					
Weegfactor	Herkansing	Tijdsduur	Type toets	Wijze van toetsing	lowest level of achievement	highest level of achievement
1	ja	90	proefwerk	Project and written test	1	8

Cijferperiode	Kolomnummer	Kolomkop	Unit title		SLO kerndoelen	Key concept
R2	210	PW2		<i>Let's go travelling</i>	11 12 13 14	Creativity
Related concept(s)	Context & meaning					
Global context	Orientation in time and space					
Focus of exploration	Philosophies & ways of life					
Statement of inquiry	The information we create and communicate about our travels changes in meaning according to context.					
MYP subject specific objective(s)	Listening Writing Reading Speaking					
ATL skills	Critical thinking					
Content (topics, knowledge, skills)	Condicional. Basic conditional sentences. Conjunctions.					
Weegfactor	Herkansing	Tijdsduur	Type toets	Wijze van toetsing	lowest level of achievement	highest level of achievement
1	ja	90	proefwerk	Project and written test	1	8

Cijferperiode	Kolomnummer Kolomkop			Unit title	SLO kerndoelen	Key concept
R3	310	PW3		<i>Sustainability</i>	11 12 13 14	Connections
Related concept(s)	Message, meaning, conventions					
Global context	Orientation in time and space					
Focus of exploration	Natural and human landscapes					
Statement of inquiry	By connecting with each other through language, we can reach a common goal to promote a sustainable use of our environment.					
MYP subject specific objective(s)	Listening, Writing, Reading, Speaking					
ATL skills	Media literacy, communication					
Content (topics, knowledge, skills)	Future. Temporal markers. Conjunctions.					
Weegfactor	Herkansing	Tijdsduur	Type toets	Wijze van toetsing	lowest level of achievement	highest level of achievement
1	ja	90	proefwerk	Project and written test	1	8



Cijferperiode	Kolomnummer	Kolomkop	Unit title		SLO kerndoelen	Key concept
R4	410	PW4		<i>Diversity in the Hispanic world</i>	11 12 13 14	Connections
Related concept(s)	Context & meaning					
Global context	Globalisation and sustainability					
Focus of exploration	Natural and human landscapes					
Statement of inquiry	We connect with the culture and nature of a place when, through language, we understand texts about them and choose the right words to discuss them.					
MYP subject specific objective(s)	Listening, Writing, Reading, Speaking					
ATL skills	Organisation, reflection					
Content (topics, knowledge, skills)	All tenses. Conjunctions.					
Weegfactor	Herkansing	Tijdsduur	Type toets	Wijze van toetsing	lowest level of achievement	highest level of achievement
1	nee	90	proefwerk	Project and written test	1	8

<b>Vakcode</b>	math
<b>Vaknaam</b>	Mathematics

Cijferperiode	Kolomnummer	Kolomkop	Unit title		SLO kerndoelen	Key concept
R1	110	PW1		<i>Natural patterns &amp; tendencies</i>	19, 20	Development
Related concept(s)	Patterns, system					
Global context	Scientific & technical innovation					
Focus of exploration	Methods, digital life					
Statement of inquiry	Technological innovation may soon make computers able to understand the complexity and interdependence of human activity					
MYP subject specific objective(s)	A, B, C, D (all strands)					
ATL skills	Organisation, media literacy					
Content (topics, knowledge, skills)	Numbers					
Weegfactor	Herkansing	Tijdsduur	Type toets	Wijze van toetsing	lowest level of achievement	highest level of achievement
1	ja (A), nee (B), ja (C,D)	90	Proefwerk en Praktische opdracht	Test (A), Investigation (B), Project (C,D)	1	8

Cijferperiode	Kolomnummer Kolomkop			Unit title	SLO kerndoelen	Key concept
R2	210	PW2		<i>Our in-between universe</i>	19, 25	Relationships
Related concept(s)	Change, quantity					
Global context	Fairness & development					
Focus of exploration	Imagining a hopeful future					
Statement of inquiry	When you zoom in past the chaos of the natural world, you keep finding the same few types of relationships between connected phenomena					
MYP subject specific objective(s)	A, B (all strands)					
ATL skills	Affective self management					
Content (topics, knowledge, skills)	Algebra					
Weegfactor	Herkansing	Tijdsduur	Type toets	Wijze van toetsing	lowest level of achievement	highest level of achievement
1	ja (A), nee (B)	90	Proefwerk en Praktische opdracht	Test (A), Investigation (B)	1	8

Cijferperiode	Kolomnummer Kolomkop		Unit title		SLO kerndoelen	Key concept
R3	310	PW3		<i>The survey of India</i>	20, 24, 26	Relationships
Related concept(s)	Measurement, system					
Global context	Orientation in space and time					
Focus of exploration	Turning points and "big history"					
Statement of inquiry	Without understanding of trigonometric relationships and our ability to measure them, we would never have known what our world looks like					
MYP subject specific objective(s)	A, B, C, D (all strands)					
ATL skills	Transfer, communication					
Content (topics, knowledge, skills)	Trigonometry					
Weegfactor	Herkansing	Tijdsduur	Type toets	Wijze van toetsing	lowest level of achievement	highest level of achievement
1	ja (A), nee (B), ja (C,D)	90	Proefwerk en Praktische opdracht	Test (A), Investigation (B), Project (C,D)	1	8

Cijferperiode	Kolomnummer Kolomkop		Unit title		SLO kerndoelen	Key concept
R4	410	PW4		<i>The maths that made us</i>	23, 25, 27	Change
Related concept(s)	Generalization, model					
Global context	Identities & relationships					
Focus of exploration	Competition and cooperation, consciousness and mind					
Statement of inquiry	Mathematics allows us to model all sorts of complicated processes, and help us make sense how complex beings such as us could have formed without intervention					
MYP subject specific objective(s)	A, C, D (all strands)					
ATL skills	Reflection, communication					
Content (topics, knowledge, skills)	Statistics					
Weegfactor	Herkansing	Tijdsduur	Type toets	Wijze van toetsing	lowest level of achievement	highest level of achievement
1	nee	90	Proefwerk en Praktische opdracht	Test (A), Project (C,D)	1	8

<b>Vakcode</b>	sci
<b>Vaknaam</b>	Sciences

Cijferperiode	Kolomnummer	Kolomkop	Unit title		SLO kerndoelen	Key concept
R1	110	PW1		<i>How do we respond to our world?</i>	29, 31, 32, 34, 35	Change
Related concept(s)	Consequences					
Global context	Scientific and technical innovation					
Focus of exploration	Find out the systems and mechanisms that allow organisms to respond to their surroundings.					
Statement of inquiry	Scientific innovations designed to enhance our ability to perceive and respond to change in our surroundings have consequences on our survival.					
MYP subject specific objective(s)	Ai, Aii, Ci, Cii, Civ, Di, Dii					
ATL skills	Creative-thinking skills					
Content (topics, knowledge, skills)	Senses, nerves, muscles, forces, electricity Making reports (FA)					
Weegfactor	Herkansing	Tijdsduur	Type toets	Wijze van toetsing	lowest level of achievement	highest level of achievement
1	ja	90 min.	Proefwerk	Schriftelijke toets	1	8

Cijferperiode	Kolomnummer Kolomkop			Unit title	SLO kerndoelen	Key concept
R2	210	PW2		<i>How do humans impact the natural world?</i>	29, 30, 34, 35	Relationships
Related concept(s)	EnvironmentConsequencesFunction					
Global context	Fairness and development					
Focus of exploration	Investigating how our management of natural resources affects the environment and how our dietary choices impact our health, guided by scientific principles.					
Statement of inquiry	Exploring how our management of natural resources affects the environment and how our dietary choices impact our bodies, guided by scientific principles.					
MYP subject specific objective(s)	Aiii, Bi, Bii, Biii, Biv, Ci, Di, Dii, Diii					
ATL skills	Communication skills					
Content (topics, knowledge, skills)	environment, nature, resources, calories, diet, fats, nutrients, consume, energy, molecules Making reports					
Weegfactor	Herkansing	Tijdsduur	Type toets	Wijze van toetsing	lowest level of achievement	highest level of achievement
1	ja	15-20 min.	PO	Presentatie + inleveren practicum verslagen.	1	8

Cijferperiode	Kolomnummer Kolomkop		Unit title		SLO kerndoelen	Key concept
R3	310	PW3		<i>How do we obtain the energy we need?</i>	28, 29, 30, 31, 32, 33, 34, 35	Change
Related concept(s)	Energy					
Global context	Globalization and sustainability					
Focus of exploration	Find out how the concept of energy can be used to explain the processes we observe in nature and explore how we have learnt from these processes in order to make machines and solve problems.					
Statement of inquiry	Nature provides the energy we need and we should seek to use it by changing its form in ways that are sustainable.					
MYP subject specific objective(s)	Ai, Aii, Aiii, Bi, Bii, Cii, Ciii, Civ, Cv, Div					
ATL skills	Information literacy skills Organization skills					
Content (topics, knowledge, skills)	Photosynthesis, Solids, Liquids, Gas, Force, Chemical reactions, Motion, Enzymes, Energy transformation					
Weegfactor	Herkansing	Tijdsduur	Type toets	Wijze van toetsing	lowest level of achievement	highest level of achievement
1	ja	90 min. In de les	Proefwerk PO	Schriftelijke toets Inleveren practicum verslag(en)	1	8



Cijferperiode	Kolomnummer Kolomkop		Unit title		SLO kerndoelen	Key concept
R4	410	PW4		<i>How do different chemical environments s</i>	28, 29, 30, 33, 34, 35	Systems
Related concept(s)	BalanceEnvironment					
Global context	Fairness and development					
Focus of exploration	Investigate the reactions between acids and bases in food, their impact on taste and nutrition, predict the properties of resulting substances, and understand how these reactions aid digestion for promoting health. Additionally, raise awareness about global disparities in medical access and the health implications of inadequate nutrition.					
Statement of inquiry	If healthy lives are to be enjoyed by all, we must understand the fine balance of chemical systems both inside our bodies and with our environment.					
MYP subject specific objective(s)	Ai, Aii, Biii, Biv, Ciii, Civ, Cv, Diii, Div					
ATL skills	Reflection skills Transfer skills					
Content (topics, knowledge, skills)	Metabolism, equilibrium, digest, acids, bases,					
Weegfactor	Herkansing	Tijdsduur	Type toets	Wijze van toetsing	lowest level of achievement	highest level of achievement
1	nee	90 min. In de les	Proefwerk PO	Schriftelijke toets Inleveren practicum verslag(en)	1	8

<b>Vakcode</b>	IS
<b>Vaknaam</b>	Individuals and societies

Cijferperiode	Kolomnummer	Kolomkop	Unit title		SLO kerndoelen	Key concept
R1	110	PW1		3.1 <i>Natuurlijk arm en rijk</i>	29, 37 , 38, 41	Time, place & space
<b>Related concept(s)</b>	Resources					
<b>Global context</b>	Globalization and sustainability					
<b>Focus of exploration</b>	Natural resources					
<b>Statement of inquiry</b>	The presence or lack of resources determines welfare					
<b>MYP subject specific objective(s)</b>	Ai, Aii, Bi, Bii, Biii, Biv, Ci, Cii, Ciii, Dii,					
<b>ATL skills</b>	Communication skills					
<b>Content (topics, knowledge, skills)</b>	(terugblik arm en rijk) Natuurlijke hulpbronnen, opbouw en afbraak van gesteenten, specialisatie, geografische aspecten, politiek economische voordelen door de tijd heen (herhaling MYP1 en 2)					
<b>Weegfactor</b>	<b>Herkansing</b>	<b>Tijdsduur</b>	<b>Type toets</b>	<b>Wijze van toetsing</b>	<b>lowest level of achievement</b>	<b>highest level of achievement</b>
1	ja	15 min	PO	Presentatie	1	8

Cijferperiode	Kolomnummer	Kolomkop	Unit title		SLO kerndoelen	Key concept
R2	210	PW2		3.2 <i>Aan het werk!</i>	36, 37, 38, 42, 43, 44, 46	Perspective
Related concept(s)	Power					
Global context	Fairness and development					
Focus of exploration	Inequality, difference and inclusion					
Statement of inquiry	Changes in perspective lead to changes in power and equality.					
MYP subject specific objective(s)	Ai, Aii, Di, Dii, Diii					
ATL skills	Reflection skills					
Content (topics, knowledge, skills)	Verlichting, ancien regime, verlicht absolutisme, abolitionisme, herhaling absolutisme / driehoekshandel, globalisering, werk en arbeid					
Weegfactor	Herkansing	Tijdsduur	Type toets	Wijze van toetsing	lowest level of achievement	highest level of achievement
1	ja	90 min	Proefwerk	Schriftelijke toets	1	8

Cijferperiode	Kolomnummer Kolomkop			Unit title	SLO kerndoelen	Key concept
R3	310	PW3		3.3 <i>Het recht van de sterkste</i>	37, 38, 42, 45, 46, 47	Development
Related concept(s)	Power					
Global context	Globalization and sustainability					
Focus of exploration	Markets, commodities and commercialization					
Statement of inquiry	Strong markets lead to the development of power and spheres of influence					
MYP subject specific objective(s)	Ai, Aii, Di, Dii, Diii					
ATL skills	Organization skills					
Content (topics, knowledge, skills)	opkomende economieën en de uitdagingen om een supermacht te worden, invloedssferen, ontwikkelingsregio Zuid-Amerika					
Weegfactor	Herkansing	Tijdsduur	Type toets	Wijze van toetsing	lowest level of achievement	highest level of achievement
1	ja	90 min	Proefwerk	Schriftelijke toets	1	8

Cijferperiode	Kolomnummer Kolomkop			Unit title	SLO kerndoelen	Key concept
R4	410	PW4		3.4 <i>Waar gaan we heen?</i>	29, 25, 36, 37, 38, 42, 43, 44, 45, 46, 47	Change
Related concept(s)	Sustainability					
Global context	Fairness and development					
Focus of exploration	Imagining a hopeful future					
Statement of inquiry	When imagining a hopeful future, full of changes, we need to take sustainability into consideration					
MYP subject specific objective(s)	Ai, Aii, Bi, Bii, Biii, Biv, Ci, Cii, Ciii, Dii, Div					
ATL skills	Media literacy skills					
Content (topics, knowledge, skills)	1950-2050, pluriforme samenleving, opkomst en ondergang van verzorgingsstaat, klimaatverandering (watermanagement), economische uitdagingen (bevolkingsgroei, grijze druk, klimaat en ongelijkheid)					
Weegfactor	Herkansing	Tijdsduur	Type toets	Wijze van toetsing	lowest level of achievement	highest level of achievement
1	nee	15 min	PO	Presentatie	1	8

<b>Vakcode</b>	art
<b>Vaknaam</b>	Arts

Cijferperiode	Kolomnummer	Kolomkop	Unit title		SLO kerndoelen	Key concept
R1	110	PW1		<i>The Energy Glasshouse</i>	54, 55, 56	Connections
Related concept(s)	Structure & movement					
Global context	Fairness & development					
Focus of exploration	Imagining a hopeful future & Social Entrepreneurs					
Statement of inquiry	Create movement by imagining a hopeful future					
MYP subject specific objective(s)	A,B,C,D					
ATL skills	Collaboration skills					
Content (topics, knowledge, skills)	Designing an engaged art project which results in a grant application					
Weegfactor	Herkansing	Tijdsduur	Type toets	Wijze van toetsing	lowest level of achievement	highest level of achievement
1	ja	90	Mondeling	Presentation	1	8

Cijferperiode	Kolomnummer Kolomkop			Unit title	SLO kerndoelen	Key concept
R2	210	PW2		<i>Bio-Art</i>	54, 55, 56	Change
Related concept(s)	Innovation & revolution + Boundaries					
Global context	Scientific and technical innovation					
Focus of exploration	Explore identity, relationships, and ethics					
Statement of inquiry	The exploration of biological aesthetics in Bio Art can challenge established boundaries and initiate change.					
MYP subject specific objective(s)	A,B,C,D					
ATL skills	Research skills					
Content (topics, knowledge, skills)	Creation & Reflection					
Weegfactor	Herkansing	Tijdsduur	Type toets	Wijze van toetsing	lowest level of achievement	highest level of achievement
1	ja	90	Mondeling	Presentation	1	8

Cijferperiode	Kolomnummer	Kolomkop	Unit title		SLO kerndoelen	Key concept
R3	310	PW3		<i>Expressions of a community</i>	54, 55, 56	Communities
Related concept(s)	Narrative					
Global context	Identities & relationships					
Focus of exploration	Roles and rolemodels					
Statement of inquiry	Connecting with a narrative of a community may result in unexpected relationships					
MYP subject specific objective(s)	A,B,C,D					
ATL skills	Communication skills					
Content (topics, knowledge, skills)	Conversations within community outside of school leads to a script					
Weegfactor	Herkansing	Tijdsduur	Type toets	Wijze van toetsing	lowest level of achievement	highest level of achievement
1	ja	90	Mondeling	Presentation	1	8



Cijferperiode	Kolomnummer Kolomkop			Unit title	SLO kerndoelen	Key concept
R4	410	PW4		<i>Art-Community</i>	54, 55, 56	Aesthetics
Related concept(s)	Presentation, Role					
Global context	Personal & cultural expression					
Focus of exploration	Artistry, craft, beauty					
Statement of inquiry	Authentic expression makes the performance/role.					
MYP subject specific objective(s)	A,B,C,D					
ATL skills	Transfer skills					
Content (topics, knowledge, skills)	Final performance, based on research within community					
Weegfactor	Herkansing	Tijdsduur	Type toets	Wijze van toetsing	lowest level of achievement	highest level of achievement
1	nee	90	Mondeling	Presentation	1	8

<b>Vakcode</b>	des
<b>Vaknaam</b>	Design

Cijferperiode	Kolomnummer	Kolomkop	Unit title		SLO kerndoelen	Key concept
R1	110	PW1		3.1 <i>Little free library</i>	n.v.t.	Aesthetics
Related concept(s)	Innovation, Resources					
Global context	Orientation in space and time					
Focus of exploration	Natural and human landscapes and resources					
Statement of inquiry	Oplossingen die zijn ontworpen om de gemeenschap ten goede te komen, moeten eerst de 'behoeften' van de gemeenschap evalueren, alvorens hun 'wensen' te beoordelen.					
MYP subject specific objective(s)	A:i + iii B:ii + iii C:ii + iii D:i + iv					
ATL skills	Organization, Information literacy					
Content (topics, knowledge, skills)	Leerlingen ontwerpen een Gratis Bibliotheek voor op of aan de straat. Ze maken hierin connecties tussen taal en ontwerp en gaan deze met technische vaardigheden uitwerken					
Weegfactor	Herkansing	Tijdsduur	Type toets	Wijze van toetsing	lowest level of achievement	highest level of achievement
1	nee	180	Praktijk	Presentatie van mini bibliotheek en het daarbij gedane onderzoek in woord en beeld	1	8

Cijferperiode	Kolomnummer	Kolomkop	Unit title		SLO kerndoelen	Key concept
R2	210	PW2		3.2 Branding	n.v.t.	Identity
Related concept(s)	Evaluation, Perspective					
Global context	Identities and relationships					
Focus of exploration	Identity formation					
Statement of inquiry	Persoonlijkheid in ontwerpen kan worden ingezet om vorm en functie te plannen en zo rechtstreeks een idee of concept over te brengen					
MYP subject specific objective(s)	A:ii + iv B:i + iv C:i + iii D:ii+iii					
ATL skills	Reflection, Communication					
Content (topics, knowledge, skills)	Ontwerpen van een eigen brand passende bij identiteit en visie op de wereld. Centrale vraag: Hoe wil je dat de wereld jou als ontwerper ziet? wie ben jij en waar sta jij voor? leerlingen gaan deze op een 2D en 3D wijze uitwerken					
Weegfactor	Herkansing	Tijdsduur	Type toets	Wijze van toetsing	lowest level of achievement	highest level of achievement
1	nee	180	Praktijk	Eigen brand ontwerpen en laten zien op een 2D en een 3D manier. Presentatie geven van dit onderzoek en product	1	8

Cijferperiode	Kolomnummer Kolomkop		Unit title		SLO kerndoelen	Key concept
R3	310	PW3		3.3 Playfull packaging	n.v.t.	Communication
Related concept(s)	Form, Function					
Global context	Personal and cultural expression					
Focus of exploration	Products, systems and institutions					
Statement of inquiry	Doeltreffende communicatie kan marktinteresse creëren voor zowel nieuwe als gevestigde producten					
MYP subject specific objective(s)	A:ii + iv B:i+ii C:ii+iv D:i+iv					
ATL skills	Creative-thinking, Transfer					
Content (topics, knowledge, skills)	Onderzoek doen naar verschillende manier van verpakken. Duurzaam en niet duurzaam. Eigen verpakking ontwerpen en/of verbeteren voor een gekozen product.					
Weegfactor	Herkansing	Tijdsduur	Type toets	Wijze van toetsing	lowest level of achievement	highest level of achievement
1	nee	180	Praktijk	Presentatie van gekozen product (waarom dit product gekozen) en de daarbij ontwerpen verpakken. Verantwoorden met het gedane onderzoek in woord en beeld	1	8

Cijferperiode	Kolomnummer Kolomkop			Unit title	SLO kerndoelen	Key concept
R4	410	PW4		3.4 <i>Tea time</i>	n.v.t.	Development
Related concept(s)	Markets and trends, Resources					
Global context	Scientific and technical innovation					
Focus of exploration	Systems, models, methods					
Statement of inquiry	Interactie met doelgroepen zorgt ervoor dat producten worden ontwikkeld om aan hun persoonlijke behoeften te voldoen en hun persoonlijkheden te weerspiegelen.					
MYP subject specific objective(s)	A:i + iii B: iii + iv C:i + iii D: ii+iii					
ATL skills	Collaboration, Affective					
Content (topics, knowledge, skills)	Onderzoek doen naar het onderwerp thee. Connecties met verschillende culturen en manieren van thee drinken. Een eigen thee drink ritueel ontwerpen en de daarbij horende onderdelen maken in 3D (kopje, lepeltjes, schoteltje, theepot)					
Weegfactor	Herkansing	Tijdsduur	Type toets	Wijze van toetsing	lowest level of achievement	highest level of achievement
1	nee	180	Praktijk	Eigen ontworpen theedrink ritueel uitvoeren en dit onderbouwen met het gedane onderzoek naar verschillende thee drink rituelen.	1	8

<b>Vakcode</b>	PHE
<b>Vaknaam</b>	Physical and health education

Cijferperiode	Kolomnummer	Kolomkop	Unit title		SLO kerndoelen	Key concept
R1	110	PW1		<i>Racket sports</i>	53, 54	Development
Related concept(s)	Environment, Perspective					
Global context	Fairness and Development					
Focus of exploration	Fairness to highest level					
Statement of inquiry	Racketsports foster physical and personal development while promoting environmental awareness and fairness					
MYP subject specific objective(s)	Ai, Aii, Aiii, Ci, Cii, Ciii					
ATL skills	Information Literacy Skills					
Content (topics, knowledge, skills)	Orientation in world tournaments racketsport.					
Weegfactor	Herkansing	Tijdsduur	Type toets	Wijze van toetsing	lowest level of achievement	highest level of achievement
1	ja	90	Praktijk	PO	1	8

Cijferperiode	Kolomnummer Kolomkop			Unit title	SLO kerndoelen	Key concept
R2	210	PW2		M.M.A	53, 56	Relationships
Related concept(s)	Movement, Balance					
Global context	Identities and relationships					
Focus of exploration	Empowerment and Ethics					
Statement of inquiry	MMA embody aesthetic movement, shapes live balance, enhancing self confidence and empowerment, creates a strong identity and healthy relationships					
MYP subject specific objective(s)	Bi, Bii Ci, Cii, Ciii					
ATL skills	Affective Skills					
Content (topics, knowledge, skills)	Orientation in fight sports, discipline respect					
Weegfactor	Herkansing	Tijdsduur	Type toets	Wijze van toetsing	lowest level of achievement	highest level of achievement
1	ja	90	Praktijk	PO	1	8

Cijferperiode	Kolomnummer Kolomkop			Unit title	SLO kerndoelen	Key concept
R3	310	PW3		<i>Adventure sports climbing + skiing</i>	53, 55	Change
Related concept(s)	Choice, Adaptation					
Global context	Orientation is space and time					
Focus of exploration	Where and When					
Statement of inquiry	Can adventure activities adapt to a change in making choices for spending time in other places					
MYP subject specific objective(s)	Ai, Aii, Aiii Di, Dii, Diii					
ATL skills	Reflection Skills					
Content (topics, knowledge, skills)	Creating a continuing active life					
Weegfactor	Herkansing	Tijdsduur	Type toets	Wijze van toetsing	lowest level of achievement	highest level of achievement
1	ja	90	Praktijk	PO	1	8



Cijferperiode	Kolomnummer Kolomkop			Unit title	SLO kerndoelen	Key concept
R4	410	PW4		<i>create your own tournament / olympic game</i>	53, 57	Communication
Related concept(s)	Interaction, System					
Global context	Personal and Cultural experience					
Focus of exploration	cultural expression					
Statement of inquiry	Traditional tournaments foster cultural exchange and interaction among diverse societies enriching personal and collective experiences					
MYP subject specific objective(s)	Bi, Bii, Di, Dii, Diii					
ATL skills	Collaboration Skills					
Content (topics, knowledge, skills)	Arts of collective experience					
Weegfactor	Herkansing	Tijdsduur	Type toets	Wijze van toetsing	lowest level of achievement	highest level of achievement
1	nee	90	Praktijk	PO	1	8